

ITEM 7: DATA OVERVIEW OF ACADEMIC PROGRESS WITHIN THE BOROUGH OF SPELTHORNE

Annex 8 – Executive Summary

- In Early Years education 58% of pupils in Spelthorne achieved a “good level of development”. This is an increase of 15 percentage points from 2013. It is a higher percentage increase than that seen across Surrey (11) or nationally (8).
- At KS1 the percentage of pupils in Spelthorne achieving Level 2B+ is below the Surrey and national average in all three subjects of reading, writing and maths.
- In Spelthorne, at KS2, the percentage of pupils who attain Level 4 or above in combined reading, writing and mathematics is in line with pupils nationally and is lower than the Surrey average. For this measure, Spelthorne improved by 6 percentage points since 2013 compared to 4 percentage points improvement across Surrey and 3 pp improvement nationally.
- In Spelthorne, the percentage of pupils making expected progress from KS1 to KS2
 - in reading is just below Surrey and national averages and below floor standard.
 - in writing, the percentage making expected progress is in line with Surrey and national averages and below floor standards. Spelthorne has been placed in 7th position which is an improvement of 3 places compared to last year.
 - in maths, the percentage making expected progress is lower than the Surrey average, national average and the floor standard.
- At KS4, 59.3% of pupils achieved 5 or more GCSEs or equivalent at grades A* to C including English and mathematics (First Grade Results). This is below the Surrey average of 62.8% and above the national average of 56.1% and the floor standard of 40%.
- Expected progress from KS2 to KS4 in English is below the Surrey and national averages. In maths expected progress is above national average and below the Surrey average.
- 98.6% of the pupils attending school sixth forms in Spelthorne achieved 2 or more A level or equivalent at grades A* to E. This is above the national average 87.8% and the Surrey average of 91.7%
- In Surrey, at KS2 the percentage of disadvantaged pupils making expected progress in reading, writing and maths is lower than the national average. At KS4 their progress is similar to the national average.
- In Spelthorne 77% of schools were judged good or outstanding by Ofsted compared to 83% in Surrey and 81% nationally.

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